

COURSE DESCRIPTION

New as University Teacher, 1 week

Swedish name: Ny som universitetslärare

Course description valid from: 2021-02-12

Course code: NYLARA

Course extent: 1 week

Level: Beginner.

Target group: Colleagues with little or no experience of teaching, e.g. newly employed teachers or PhD students.

Principles of admission: Admission according to UPL's selection criteria.

Certificate: The certificate requires completion of all parts of the course and approval of assignments.

Course provided by: Universitetspedagogik och lärandestöd (UPL)

Decided by: Head of UPL, 2021-02-12

Contents

Are you new to teaching, or are you in the process of holding your first lectures, or just generally unsure about your role as a future teacher? As an inexperienced teacher at the university you will have the opportunity to gain a fundamental knowledge of teaching and educational work during this course. Together with colleagues in the same situation we help you to navigate the complex issues that are often common among future teachers.

The course allows you to put yourself in the role of a teacher by practicing planning and implementing teaching assignments. You will also gain insight into the rules and policy documents that the teacher should be familiar with. Course contents are, among other:

- Being a teacher at university
- Basic legislation and other policy documents that affect practical work as a teacher
- To plan and implement teaching
- Oral presentation
- Group dynamics
- Introduction to teaching portfolios

Learning objectives

During the course, you have the opportunity to develop:

Knowledge and understanding

- Your knowledge of the university teacher's role and practice
- Knowledge of essential laws and other governing policy documents

- An understanding of some basic pedagogical concepts
- Tools for documentation and the development of pedagogical credentials

Skills and competence

- Your ability to plan and implement teaching
- Your ability to manage and reflect on the various situations that can arise in teaching

Teaching approach

The course is designed for a high degree of participative activity. You will meet colleagues in a similar situation to yours with whom you will discuss and share experiences, thoughts and ideas about teaching and the role of the university teacher. Teaching methods used are introductory seminars, discussions and exercises and also an individual assignment. The course is permeated by the educational philosophy of "learning by doing" followed by reflection on the activity.

Certificate

To receive a course certificate requires completion of all parts of the course and approval of assignments.

Litteratur

Maja Elmgren, Ann-Sofie Henriksson (2018). *Academic teaching*. Norstedts, Stockholm.