

COURSE DESCRIPTION

Postgraduate Supervision in Practice, 2 weeks

Swedish name: Forskarhandledning i praktiken

This description is valid from: 2023-10-19

Course code: FIP

Length: 2 weeks

Level: Advanced.

Target group: This course is aimed at both new and experienced supervisors. A requirement is that you have defended your PhD thesis before the course begins.

Principles of admission: Selection and priority among applicants is carried out by each faculty. In this course, a fixed number of seats are reserved for each faculty, regardless of the number of applicants, and selection is made by the faculty based on their own criteria.

Certificate: The certificate requires completion of all parts of the course and approval of assignments.

Course provided by: Universitetspedagogik och lärandestöd (UPL)

Decided by: Head of UPL, 2023-10-19

Contents

Do you supervise PhD students, or will you do soon? Then this is the right course for you. As a research supervisor, you need to find ways of working that are both effective and individually tailored to the students' needs. The course provides a time and place to discuss and reflect on the role of supervisor together with other supervisory colleagues. Sharing experience across the borders of faculty and discipline provides wider perspectives, stimulates innovation and strengthens your identity as a supervisor.

The course aims to professionalise the research supervisor's role and develop a reflective approach. Course contents are, among others:

- What is doctoral supervision?
- Supervision from initial dialogue to public defence
- Supervision, gender, ethnicity, ethics and integrity
- Research education - what does the law say?
- Conflict management and problem solving
- The supervisory dialogue
- The individual study plan
- The relationship between examiner, supervisor and PhD student

Learning objectives

During the course, you have the opportunity to develop:

Knowledge and understanding

- knowledge of the different roles included in a supervisory situation,
- understanding of research supervision as a process and its various phases,
- knowledge of, as well as a critical approach to, power structures, equality and diversity perspectives in supervision,
- experiences and increased knowledge about the supervisory dialogue as a tool for supervision,

Skills and competence

- preparedness for conflicts, ethical dilemmas and problems that may arise in a supervision situation, as well as

Critical assessment and approach

- a reflected and developed role as research supervisor.

Teaching approach

Shorter lectures are interspersed with group discussions, seminars and practical exercises. The course is mainly conducted in the form of seminars and is to a large extent based on the personal experiences, ideas and commitment of the participants. The course is permeated by the educational philosophy of "learning by doing", followed by reflection on the activity. It is therefore of great importance that everyone participates at all times.

Certificate

To receive a course certificate, completion of all parts of the course and approval of assignments are required.

Literature

Brodin, E., Lindberg-Sand, Å., Lindén, J. & Sonesson, A. 2020. Doctoral supervision in theory and practice. Studentlitteratur: Lund.

Bergenheim, Åsa & Ågren, Karin, 2008. Forskarhandledares robusta råd. Lund: Studentlitteratur.

Additional literature will be included in the form of articles.