

**Faculty  
of Education**



**RHODES UNIVERSITY**  
*Where leaders learn*

Rhodes University/Umeå University International Exchange  
PhD Week 2023

26 OCTOBER - 3 NOVEMBER 2023



**Rhodes University scholar contributions**

# WELCOME UMEA UNIVERSITY PHD LECTURERS AND SCHOLARS!!

## THURSDAY 26<sup>th</sup> OCTOBER 2023

**18:00 – 19.30** Meet and Greet the Swedish PhD team , **WELCOME & INTRODUCTION – PRESENTING INTRODUCTORY NOTES ON THE THEME AND PRACTICAL INFORMATION**

Venue: Environmental Learning Research Centre Room 20

**19:30** Dinner for Swedish team at hotel

## FRIDAY 27<sup>th</sup> OCTOBER 2023

**8.30 - 10.00** **SCHOOL VISITS FOR SWEDISH PHD SCHOLARS** [3 groups, each with a local PhD scholar

- Visit to Nyaluza (Clement to lead)
- Visit to Holy Cross (Preven to lead)
- Visit to Good Sheperd (Tammy to lead)

**10.00-10.30** Tea and coffee

**10.30-12.00** REFLECTION OVER SCHOOL VISITS IN GROUPS @ ELRC Room 20  
Dr Clement Simuja to lead the reflections

**12:00 – 13:00** Lunch (at ELRC)

13.00-14.30	<b>PhD SEMINAR PRESENTATIONS AND FEEDBACK SESSION 1:</b> Group work: <b>“My research as a national and global contribution”</b> <b>3 parallel groups</b>		
	<b>Room 20</b>	<b>Room 10</b>	<b>Challenge Lab</b>
	<b>Simon Lundberg:</b> Potential for developed intercultural history teaching beyond a best practise approach	<b>Jonas Nilsson:</b> Digital transformation of education – connecting us, or dividing us?	<b>Anna Westin:</b> Sense of Belonging, education and intellectual developmental disability - a national and global contribution
	<b>Preven Chetty :</b> Ecological literacy: Forgotten Rivers and Resonance Pedagogy	<b>Mzu Kuse:</b> Exploring expansive learning and co-management in the uMzimvubu catchment	<b>Ben de Sousa:</b> Mainstreaming inclusive education in teacher education in the context of ESD: A study in change projects from southern Africa
14.30-15.00	Tea and coffee		
15.00 – 17:30	<b>AFTERNOON GAME DRIVE FOR SWEDISH PHDs to <a href="#">TEMBA PRIVATE GAME LODGE</a></b> (group of 20, 14 in Swedish delegation and 4 of RU PhDs, and 2 bus drivers) Bus will depart from the <b>Bicycle Artwork Parking Area on Lucas Avenue at 15:00</b> for those going on the game drive.  For <b>ELRC Group not accompanying Game Drive</b> – there will be a second vehicle pick up at the Bicycle Artwork Parking Area on Lucas Avenue at 17:00 <b>to join the dinner at Temba Private Game Lodge</b>		
17.30-19.30	Joint dinner evening event for all PhDs and accompanying academic team at <b>TEMBA PRIVATE GAME LODGE</b> (booking made for 30 people in total) - the lodge is 10 minutes from town, opposite Thomas Baines reserve.		



<b>SATURDAY 28<sup>th</sup> OCTOBER 2019</b>	
8.30-10.00	<b>LECTURE AND DISCUSSION: Education Foundations and Futures – introductory opening to contexts of South Africa and Sweden (interesting developments and perspectives)</b>  Professors Heila Lotz-Sisitka and Ingrid Schudel (RU), Björn Norlin, Kirk Sullivan and Karin Sporre (UmU) - with 30 minutes for discussion  Venue: Room 20 ELRC

10.00-10.30	Tea and coffee		
10.30-12.00	<b>PhD SEMINAR PRESENTATIONS AND FEEDBACK SESSION 2:</b> Group work: “My research as a national and global contribution” Two 45 minute presentations including discussion by PhD scholars 3 parallel groups		
	<b>Room 20</b>	<b>Room 10</b>	<b>Challenge Lab</b>
	<b>Catharina Bergman:</b> Can Literature Show the Way Towards Reparative Futures?	<b>Simon Skog:</b> The Contribution of Remote Teaching in a Global Perspective	<b>Tobias Richard:</b> School leadership turnover: My research as a national and global contribution
<b>Sidney Muhangi</b> A social ecosystem for skills approach to curriculum innovation for climate resilience in TVET colleges: A case of Eastern, South Africa	<b>Sizakele Serami</b> GIS and geography teacher education & <b>Iris Chimbodza:</b> The emergence of ESD Development teacher competences amongst pre-service teachers in a Geography Teacher Education Programme in Zimbabwe (online)	<b>Nicci Hayes:</b> Flourishing in Makhanda schools	
12.00–13.00	Lunch @ ELRC		
13.00-14.30	<b>PhD SEMINAR PRESENTATIONS AND FEEDBACK SESSION 3:</b> Group work: “My research as a national and global contribution” Two 45 minute presentations including discussion by PhD scholars 3 parallel groups		
	<b>Room 20</b>	<b>Room 10</b>	<b>Challenge Lab</b>
	<b>Susanna Sandberg:</b> ‘A school lunch for all’ - My research as a national and global contribution	<b>Zuhair Zahir:</b> Integrating computational thinking into classroom mathematics	<b>Linn Antonsson:</b> Inclusive and Equitable Quality Education. The Task of Middle Managers in Local Education Administrations
<b>Phindi Sithole</b> Social ecosystems for skills in aquaculture production within just transitioning of the food system: & <b>Angela Chappel:</b> School Food Gardens for a Just Transition: a case study of the social ecosystem for skills in school food gardens in the rural Eastern Cape (online)	<b>Cosmas Kathumba:</b> Promoting and investigating the pre-service teachers’ computational thinking practical development in the physical sciences methods course	<b>Lwanda Maqwelane:</b> Women farmers at the forefront: lessons learned from the past and international community in co-creating resilient developmental pathways for the emerging hemp industry in South Africa - to inform social learning ecosystems	
14:30 – 15:00	<b>REFLECTIONS, WRAP UP AND PLANING THE MOVE TO SAERA 2023</b>		

	<b>Afternoon break</b>
<b>18:30</b>	Dinner together at <b>the Pothole and Donkey, Graham Hotel</b> (booking for max of 30 people).
	<i>For those with extra energy, it is the 'Springboks vs All Blacks' Rugby World Cup Final at 21:00 ... which can be watched at the Pothole and Donkey after supper</i>

**NOTE ON THE WEATHER:** We have been informed that it will be **raining quite heavily on Saturday** (hence the change in plans for the game drive from Saturday to Friday). Please also bring **rain gear, warm jacket and comfortable shoes for the game drive**, temperatures can be cold if the wind blows off the ocean.

Also please be sure to get SA Plug Adapters at the OR Tambo airport on your way through.

**SUNDAY DEPARTURE for EAST LONDON: 10:00 AM OUTSIDE GRAHAM HOTEL, HIGH STREET**

Swedish and RU PhDs depart to **SAERA Conference** depart on Sunday to join SAERA CONFERENCE AND PROGRAMME  
 INFORMATION ON THE SAERA CONFERENCE WEBSITE :  
<https://saeraconference.co.za/>

# The shared seminar focus:

My research as a national and global contribution. To reflect on your work, consider the context of your work locally, and think about its relevance more widely i.e. international significance. To do this you can draw critically on the concept of educational futures and/or the sustainable development goals where relevant. Most importantly, reflect on your research and argue for its contribution.

This exercise is useful for 'making your claim to knowledge' in a context, field and wider educational arena.

**DRAFT A SHORT PAPER (drawing from your proposal and/or a chapter / paper that you are working on / have recently produced / plan to present at SAERA) by 20 October ... (this is to give our Swedish PhD colleagues time to read about your work). We will also share the Swedish short papers with you beforehand to help shape and inform the seminar sessions.**

**Word count: 2000 words (+/- 10%)**

GOAL: To reflect on the relevance of the research presented / to be presented in your dissertation and broaden how the final paragraphs/sections of the conclusion are /might be articulated in relation to the Education for sustainable development SDG goals, and/or Educational Futures, in global and national contexts.

## **Suggested literature:**

Facer, K. (2021). Futures in education: Towards an ethical practice. Paper commissioned for the UNESCO Futures of Education report.  
<https://unesdoc.unesco.org/ark:/48223/pf0000375792.locale=en>

Le Grange, L. (2023). Decolonisation and anti-racism: Challenges and opportunities for (teacher) education. *The Curriculum Journal*, 34:8-21. <https://doi.org/10.1002/curj.193>

Ramsarup, P., McGrath, S. & Lotz-Sisitka, H. (2023). Reframing skills ecosystems for sustainable and just futures. *International Journal of Educational Development*. (Online publication ahead of print) <https://doi.org/10.1016/j.ijedudev.2023.102836>

Sporre, K., Lotz-Sisitka, H. & Osbeck, C. (2022). Taking the moral authorship of children and youth seriously in times of the Anthropocene. *Ethics and Education*, (17)1:101-116. <https://doi.org/10.1080/17449642.2021.2024991>

## **UNESCO documents:**

UNESCO (2015) Rethinking Education. Towards a Global Common Good?  
<https://unevoc.unesco.org/e-forum/RethinkingEducation.pdf>

UNESCO (2021) Reimagining Our Futures Together. A new social contract for education. <https://unesdoc.unesco.org/ark:/48223/pf0000379707.locale=en>

## **UN document:**

The 17 Sustainable Development Goals: <https://sdgs.un.org/goals>