

This overall assessment is based partly on the students' course evaluation and partly on the opinions of participating teachers. The overall assessment shows what worked well, less well and what changes the teachers sees as necessary for the next course opportunity. In some cases, the assessment may also contain additional points of view arising from assessments made by participating teachers.

Course information

Course name and course code:	Perspectives on environmental theory, 2KC028
Course location:	Online
Spring/Fall semester	Spring
Number of students / Response	14 / 6 (43%)
frequency:	
Paper/Online:	Online

Summary of the students' main points of view:

All respondents believed that the course met the specified learning outcomes and most of them answered that the course met their expectations.

Summary of what worked well on the course:

A majority of the students liked the pace on the course. All students appreciate the course literature.

Summary of what worked less well on the course assessment of what worked less well on the course:

There were some difficulties regarding the coordinating of the group assignment and some students wished for a clearer structure of the course.

Proposal for possible change before the next course opportunity:

More focus on gender and the possibility to read each other's texts during the course.

A grading rubric.